

## Overview

- What we will cover this session:
  - Parenting and DV
  - Emerging approaches
  - Remaining questions
  - Ideas for engaging new fathers

## Video

## **Digital stories**

http://www.mincava.umn.edu

M'Liss' story

Chuck's story

Discussion of each story



## Discussion

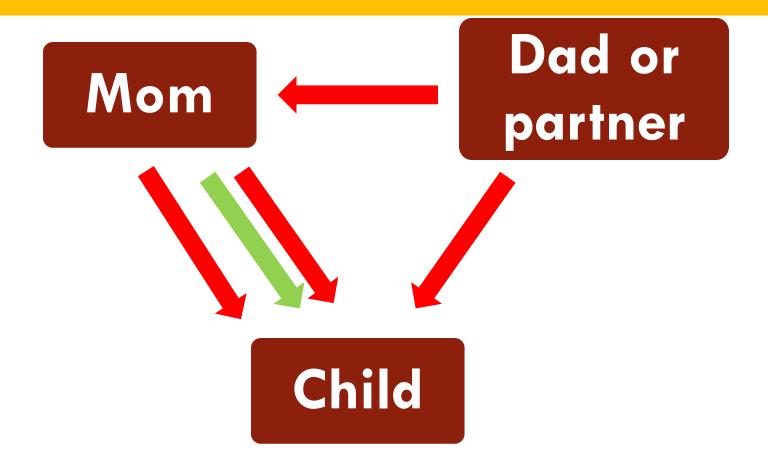
- How does DV affect parenting?
  - By mother?
  - By father?

## Why is parenting an issue?

- Battered mothers need parenting services
  - Using power and control
  - Making up for absent father
  - Using children as allies or confidants
  - Children's similarity to father
  - Developing new rituals and support networks
  - Some are abusive

- Gender-bias about fathers and parenting
  - Men as irresponsible, disconnected
  - Mothers as primary caregivers
  - Few services for fathers/boyfriends
- Courts often mandate a relationship

## Parenting impacts



## Missing evidence

- 246 divorce cases with DV police incident or court order
  - 117 (47.6%) no evidence in case
  - 71 (28.9%) only unsubstantiated allegations in case despite evidence
  - 58 (23.6%) had substantiated evidence in case record

(Kernic et al., 2005)

## Fathers are given access

- Father access restricted:
  - 71.2% in DV cases
  - 17.5% no DV
- Judges assigned supervised visitation in:
  - 25.6% of substantiated domestic violence
  - 4.6% no evidence or allegation of domestic violence (Kernic et al; 2005)

## Evaluations of parenting

- Judges, custody evaluators and others:
  - underestimate the danger of men to their children
  - undervalue the safety strategies used by mothers



## Abused mothers

- More stressed than other mothers
- Maternal stress and child problems:
  - Some find relationship linkage to problems (Levandosky, Graham-Bermann)
  - Other don't find one (McClosky et al.)
- Mothering behavior:
  - No different in some studies
  - Current but not past victims show poorer parenting (Kelleher et al.)
- Perpetrators are seen as interfering in ability to parent

## Programs for abused mothers

- Most often concurrent with children's programs
- Assistance in rebuilding their parenting
- Few evaluations

## Abusive mothers

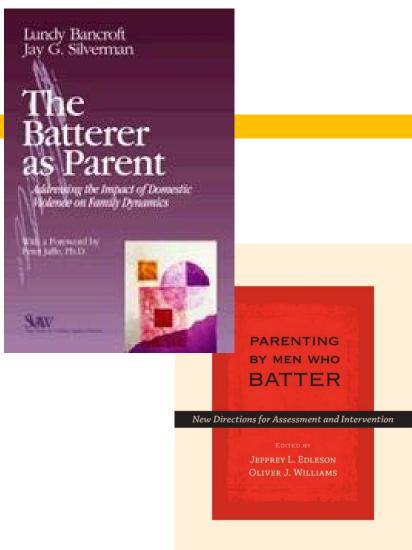
- Some are more likely to be abusive
  - Walker showed that move to safety lowered mother's abusive behaviors
- Some will continue to abuse their children



## **Books**

The Batterer as Parent (2<sup>nd</sup> ed). By Lundy Bancroft and Jay G. Silverman (2012). Thousand Oaks, CA: Sage Publications.

Parenting by men who batter women: New directions in assessment and intervention. Edited by Jeffrey L. Edleson & Oliver J. Williams (2007). NY: Oxford University Press.



# SOMETHING MY FATHER WOULD DO

**Futures Without Violence San Francisco, CA, USA** 

formerly Family Violence Prevention Fund

futureswithoutviolence.org

## Discussion

- What changes did these men talk about in their lives around fathering?
- Did you believe them?
  - If so, why?
  - If not, why not?

## How do MwB parent?

#### Research shows:

- Behavior negatively affects children
- Continue threats and violence after separation
- Limited evidence they are more controlling and abusive as parents
- Perpetrators often involve children in violent events

(see Bancroft & Silverman, 2012, for summary)

## Voices of Mothers

### Safety

- ➤ Initiating contacts and visitations
- Parameters of Contact
  - Accountability
  - Structure
  - Enforceability
- > Terminating contacts and visitations
- Impact of Time

Tubbs & Williams (2007)

## Children and fathers

- Children are confused and ambivalent about their feelings toward their fathers
- Some children express relief that their father is out of the house
- Some children express sadness/longing that their father is gone
- Some children ally themselves with their father and see him as a victim, especially if they have seen him arrested.
- Children idealize their fathers, especially if they have little contact with them.

(Groves, et al, 2007)

## Os on father intervention

- What is the most appropriate forum in which to encourage such contact?
- Will court officers substitute fathering programs for batterer intervention programs and, if so, what are the consequences in terms of safety?
- What are the goals of our work with these violent men who are fathers?

(Edleson & Williams, 2007)

## Using the courts

- Court ("Paper abuse", Miller & Smolter, 2011)
  - Multiple filings
  - Requests for Documentation
  - Change of Providers
- CPS
  - Allegations of negligence and/or abuse
- Visitation Provider (Parker et al., 2008)
  - Allegations of contempt or non-compliance
  - Proof of cancellations
  - Scheduling challenges

## Court decision options

#### Contact choices

- No contact
- Supervised visitation (professional vs. kinship)
- Supervised exchange (professional vs. kinship)
- Exchanges in public places
- Unsupervised visitation
- Liberal and regular visitation
- Shared custody/parenting
- Not automatic! Behavior based, not time based.
- Not rushed to least restrictive
- Regular judicial reviews in any option

Jaffe & Crooks (2007)

## Visitation - access

- Some are too dangerous to receive visitation
- Use of professional supervised visitation centers
- Visitation centers require special precautions and training for domestic violence cases
- "Therapeutic visitation"
- Safe Havens, US federal initiative

## Danger Zone: Supervised visitation issues

- Battered mother's views of supervised visitation centers
- Continued abuse during visitation
- Evolution of rules
- Importance of trained monitors
- Need for coordinated community responses that include visitation centers

Parker et al. (2008)

## Services decision options

- Sometimes it is clinically useful to the child to involve fathers, must ask:
  - Is the father complying with court orders and mandated treatment?
  - What do family members want?
  - What is the level of violence and safety?
  - How involved are other systems?
  - What protections/risks in cultural environments?
  - What is the worker's assessment?

Groves et al. (2007)

## Online resources

Parenting in the Context
of Domestic Violence by Edleson et al.
Judicial Council of California's Center for
Families, Children and the Courts
http://www.courtinfo.ca.gov/programs/cfcc

Three-part online learning module by Scott & Root at:

http://www.globalvp.umn.edu



## Father content in Men's Programs

- Mothers want more programming about fathering in programs
- Programs ought to pay more systematic attention to the issue of fatherhood
- More tools need to be developed
- Men need to understand the effects of violence on their children and how to reverse them
- Fathers need training to be nonviolent parents

Davis & Arean (2007), Peled (2000)

## Intervention: Father program content

### Specialized content

- Direct and indirect impact on children
- Enhance empathy with children and mother
- Men's continued use of abuse
- Parenting without violence
- Co- or parallel parenting
- Father's future role in child's life

## Father programs

- Modules as part of men's programs
  - Evolve's 6-session module
  - Non-Violence Alliance 4-session module
  - Center for Human Development's Program for Empowered Parenting 4-session module

## Father Programs (2)

### After-care parenting groups

- Caring Dad's Program (Scott, Crooks et al.; http://www.caringdadsprogram.com)
- Addressing Fatherhood with MwB (Advocates for Family Peace, MN; stopdomesticabuse.org)
- Wilder's 12-week skills group (Mathews, 1995)
- Crager & Anderson 12-session (communication, online on MINCAVA)
- Fantastic Fathers (Schwartz, online on MINCAVA)

## Caring Dads

#### Goals:

- Develop trust and motivation
- Increase focus on child-centered fathering
- Increase responsibility of abuse and neglect
- Consolidate learning, trust, plan for future
- Small groups, 17 sessions
- Most often after batterer intervention

**Scott et al (2006)** 

## NEGLECTING

#### Neglecting failing to:

- appropriately feed, bathe or clothe a child
- provide reasonable protection against environmental hazards

Abusing

others close

to your child

 meet a child's educational or medical needs

have and enforce

reasonable rules

- failing to have reasonable knowledge of your child
- consistently ignoring, or being unavailable to, a child

Not beina

your child

there for

- missing access visits, important holidays, or other events without good reasons
  - · being away for long periods of time and not contacting your child when possible

#### Corrupting

- CORRUPTING · exposing children to, or involving them in, criminal activities
- allowing a child to misuse illegal drugs
- deliberately corrupting a child's view of his or her world
- modeling or encouraging developmentally inappropriate behavior

#### Being Intrusive

- confiding adult information in a child
- using a child as a pawn in conflict with another person
- consistently expecting a child to fulfill your ambitions, rather than his/her own
- · relying on a child as a friend

#### Ignoring your child's age and development

- IGNORING failing to allow or promote a child's involvement in age-appropriate activities
  - giving a child responsibilities that interfere with his/her development
    - putting unreasonable limits on a child's freedom or restricting involvement with others

#### **VALUING** CHILDREN

NOT

#### Emotional Cruelty

- · repeatedly comparing a child to a disliked other
- threatening to abandon a child, give the child up, or send a child away
- badly about themselves enough to leave a mark or

- abusing a child's mother or other family members
- withholding child support
- using children as a bargaining chip in ABUSING OTHERS

#### Sexually **Abusing**

- anv sexual contact with a child
- exposing a child to sexual images or behaviors that are beyond their developmental level
- exposing yourself or encouraging a child to expose him or herself to you in a sexual manner
- exerting inappropriate control over a child's developing sexuality

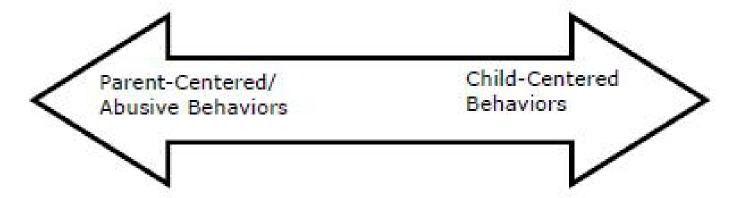
#### in a sensitive area. · kicking, punching, burning or hitting a child with an object

- threatening violence against a child or a child's loved ones
  - putting a child in recognizably dangerous situations

PHYSICALLY ABJUSTICO

#### CRUELTY · consistently singling one child out for criticism insulting a child and **Physically Abusing** making them feel hitting or slapping hard

#### SEXUALLY ABUSING



Denigrates, insults child

Expresses conditional love and ambivalent feelings towards child

Emotionally or physically rejects child's attention

Uses cruel & harsh control methods

Shows no sensitivity to child's needs

Intentionally seeks out ways to frighten, threaten or provoke child

Responds unpredictably with emotional discharge through coercion, threats, or bribes

Is sexually or physically coercive or intrusive Provides a variety of sensory stimulation & positive emotional expression

Engages in highly competent, child-centered interactions

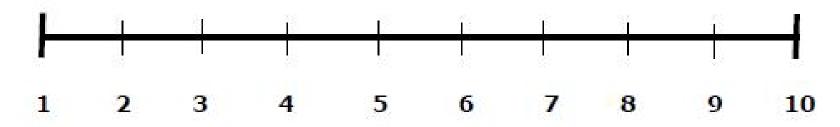
Communicates to child about normal sexuality & healthy relationships

Makes rules for safety and health

Occasionally scolds, criticizes, interrupts child activity

## What Kind of Example Do I Set?

Use the following scale to rate yourself. What kind of example do you set for your child or children with the way that you treat their mother? What kind of things are they learning about relationships?



I set a horrible example I set an excellent example

## In conclusion

- Parenting by men who batter is important
- There are many opportunities
- But there are many concerns
  - Some fathers are too dangerous for contact
  - Do we encourage engagement? Where?
  - How do we ensure safety?
- In every area there is a dire need for research:
  - basic behavioral knowledge
  - assessment
  - decision making
  - intervention



## Opportunities for prevention with new fathers

- Ultra-sound
- Prenatal support
- Prenatal education programs (e.g. birthing)
- Delivery involvement
- Immediate post-delivery period and well-child check-ups
- Home visiting programs
- Parenting preparation programs
- Social marketing to men, reaching them in nontraditional settings

## New mobilizing men project



Admissions Student Involvement Academics

Tuition and Financial Aid About UW Tacoma Alumni

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Admissions v

Academics >

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Resources v

Alumni About Contact

#### Mobilizing Men for Violence Prevention (MMVP)

Home / Social Work / About / Mobilizing Men for Violence Prevention (MMVP)

#### Social Work Jump Links

**Prospective Students** 

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Community

Supporters

#### Follow UW Tacoma

UW Tacoma Facebook

Social Work Program Facebook

Advisory Council

#### 

MMVP is a member of EngagingMen.Net 2, a Gender Justice Network

#### Welcome!

MMVP is a research collaboration between the social work programs at the University of Michigan, the University of Minnesota and the University of Washington, Tacoma. Founded in 2008, the mission of the Global Research Program on Mobilizing Men for Violence Prevention (MMVP) is to develop effective strategies with men to create respectful relationships and prevent childhood exposure to family violence. This project will examine early prevention strategies to engage new fathers and non-violent men in preventing violence against women and children.

We invite you to read about our current projects and to look at papers and documents resulting from this project.

## Online resources

### MINCAVA Electronic Clearinghouse

http://www.mincava.umn.edu (search "child exposure")

#### **Mobilizing Men for Violence Prevention**

http://www.tacoma.uw.edu/social-work/mobilizingmen-violence-prevention-mmvp

#### **Futures Without Violence**

http://www.futureswithoutviolence.org

## **Centre for Children and Families in the Justice System**

http://www.lfcc.on.ca

## Questions

## and thank you!