

Intimate Partner Violence: Understanding research on risk & protective factors

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Outline of presentation

- 1. Definitions
- 2. The prevalence and impact of IPV
- 3. Conceptual models
- 4. Measuring risk and protective factors
- 5. Take home messages



Definitions



Getting on the same page: defining IPV

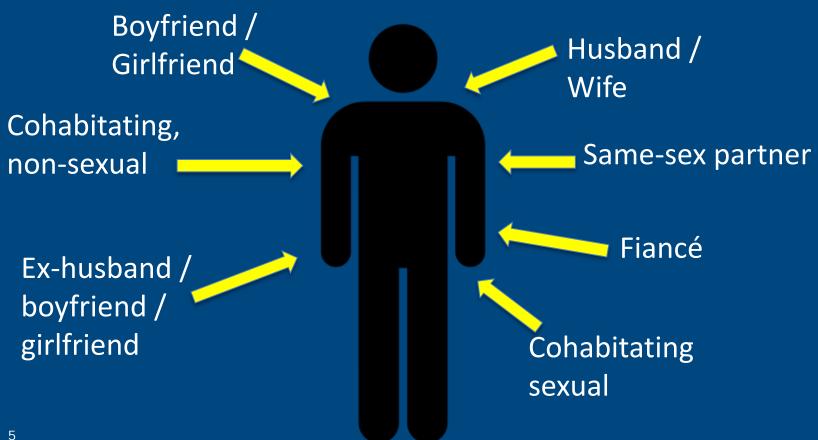
Intimate partner violence:

Includes ex-partners to the place of occurrence — in the home

Sexual violence...



Getting on the same page: defining "partner"







Physical violence:

- Slapping
- Shaking
- Beating with fist or object
- Strangulation
- Burning
- Kicking
- Threats with knife or gun

Sexual violence:

- Coerced sex through threats or intimidation
- Coerced sex through physical force
- Forcing unwanted sexual acts
- Forcing sex in front of others
- Forcing sex with others

Emotional abuse:

- Constant belittling, humiliating
- Deliberately scaring or intimidating
- Threats of violence

Controlling behaviours:

- Isolation from others
- Excessive jealousy
- Monitoring whereabouts and social interactions
- Control her activities, access to health care, work...



The prevalence and impact of violence



Intimate partner violence fatalities

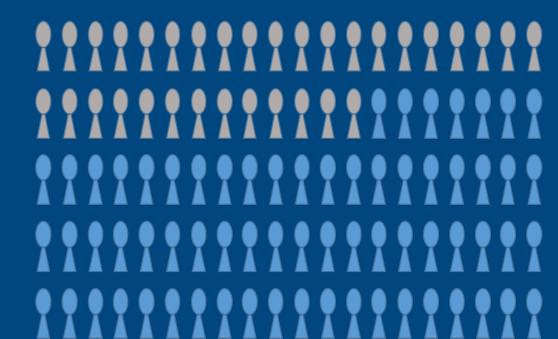
On average, nine women every year are killed by an intimate partner





If NZ was a country with 100 women...

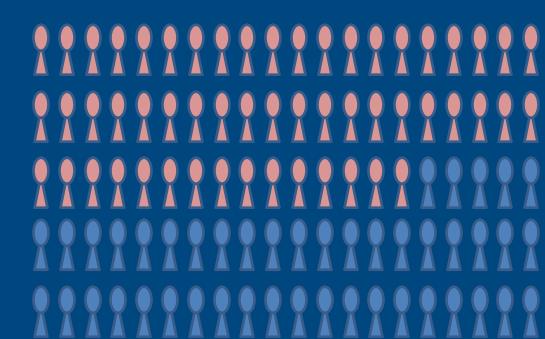
33 would have experienced **physical** or **sexual** intimate partner violence in her lifetime.





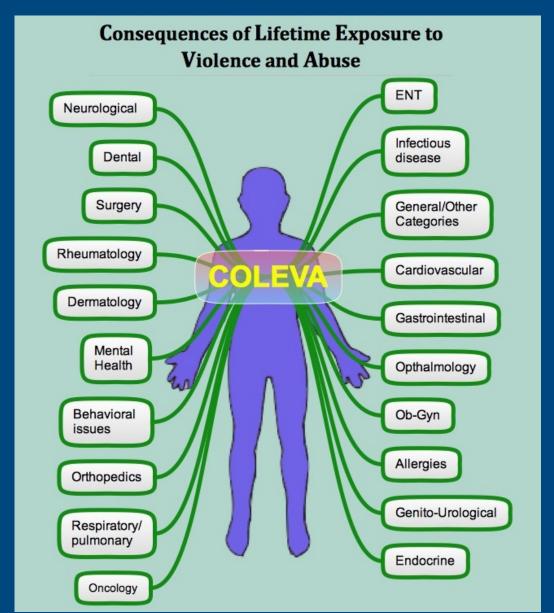
If NZ was a country with 100 women...

55 would have experienced at least one form of intimate partner violence in her lifetime.









The co-occurrence of IPV and child maltreatment



- In 30-60% of American families living with IPV, CA/N also existed (Edleson, 1999)
- 50-66% of Australian child protection cases involve IPV (Humphreys, 2007)
- 75% of children where serious child maltreatment was recorded were living with IPV, parental mental health or drug abuse issues (UK Serious Child Maltreatment Reviews)
- More than 1/3 of youth who witnessed IPV had also been maltreated in the past year, compared with 8.6% of non-witnesses (US National Survey of Children's exposure to violence (NatSCEV), 2010)





mber 2011. Created in wordle.net based on community member comments during CARE project assessment process. act: Robb Luckow 612.348.9344



Conceptual models



Conceptualising "risk" and "protection"

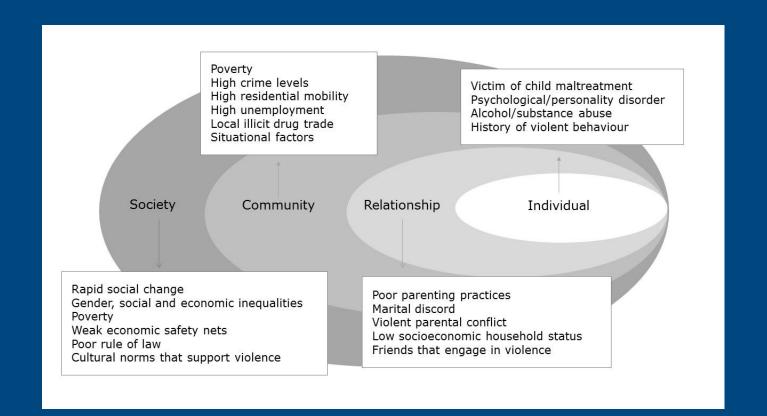
How we understand the factors that influence violence experience is determined by the width of our field of vision.

Conceptual models expand our understanding of the community and societal factors that influence violence experience



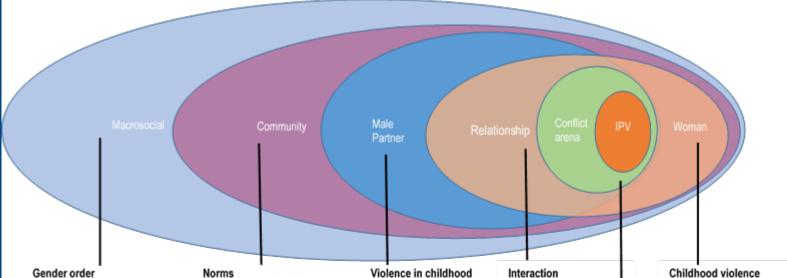
Conceptual models

World Health Organisation: Violence Prevention Alliance



Expanded ecological model

Heise, Lori L. (2011) What works to prevent partner violence: An evidence overview.



- · Lack of economic rights & entitlements for women
- Disciminatory family law
- Ease of divorce for women
- Composite measures of gender inequality

Cultural factors

- · Collectivist vs individual cultural orientation
- · Emphasis on women's purity and family honour

Economic factors

- Level of development
- · Women's access to formal wage employment

- · Acceptance of wife beating
- Male right to discipline / control female behaviour
- Tolerance of harsh physical punishment of children
- Stigma for divorced or single women
- · Norms linking male honour to female purity
- · Family privacy

Lack of sanctions

- Lack of legal / moral sanctions for violence
- · Others do not intervene

Neighbourhood

- Community violence
- High unemployment · Low social capital
- Poverty

· Harsh physical

- punishment
- · Witnessing parental violence
- Other childhood traumas
- Psychological dysfunction
- Antisocial behaviour
- · Adult attachment issues

Attitudes

- · Accepting of violence as a means to resolve conflict
- Acceptance of partner violence
- Gender hierarchical attitudes

Alcohol abuse Gender role conflict Delinquent peers Socio-demographic

- Young
- Low educational level

- Non-equalitarian decision making
- Poor communication
- High relationship conflict

Conflict arenas

- Situational triggers Sex / infidelity
- · Money / resources
- Children or in-laws
- Division of labour
- Male drinking triggers
- Female challenge male authority
- Failure to meet gender role expectations
- · Assertions of female autonomy

- Child sexual abuse
- Other childhood traumas
- · Witnessing mother being

Attitudes

- · Tolerance of wife beating
- Socio-demographic
- Young age
- High educational attainment (protective)

Low social support

Colonisation & violence experience

Smith, Family
Violence Death
Review
Committee.
Restorative
Justice
Conference:
Family
violence, the
law and
restorative
justice; 2015;
Wellington,
New Zealand

Cumulative patterns of harm



Historical trauma and structural violence

1st Generation: Conquered males were killed, imprisoned, enslaved

2nd Generation: Many men overused alcohol and/or drugs to cope with their resultant loss of cultural identity and diminished sense of self-worth.

3rd Generation: The intergenerational effects of violence manifest in the increased prevalence of spousal abuse and other forms of domestic violence. The breakdown in the family unit that accompanied this violence 'required' caring governments of the day to remove 'at risk' children from their mothers and place them in the care of suitable, in many cases non-Indigenous, families.

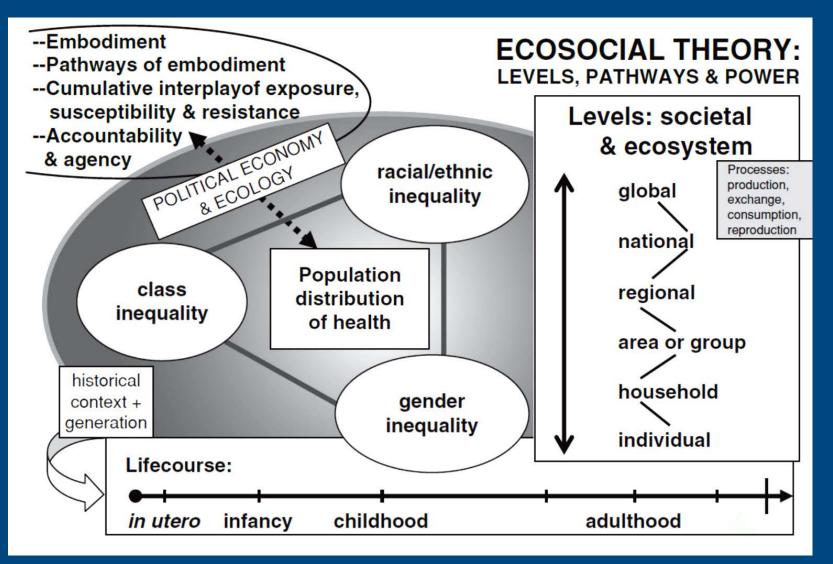
4th Generation: Trauma begins to be re-enacted and directed at the spouse and the child; signifying a serious challenge to family unit and societal norms of accepted behaviour.

5th Generation: In this generation, the cycle of violence is repeated and compounded, as trauma begets violence, with trauma enacted through increasingly severe violence and increasing societal distress.

Judy Atkinson. 2002. Trauma Trails – Recreating Songlines: The transgenerational effects of Trauma in Indigenous Australia. Spinifex Press, North Melbourne.

Hosking, J., Ameratunga, S., Morton, S., and Danilo Blank. A life course approach to injury prevention: a "lens and telescope" conceptual model BMC Public Health 2011, 11:695.

The Eco-social Model





Measuring risk and protective factors



Cross-sectional studies



Strengths:

Consistent methodology applied (WHO, DHS)

Cost effective

Self-report of experience and impact

Limitations:

Recall



Cohort studies

Life-course

Cohort recruitment Outcome measurement

Strengths:

Measure risk and protective factors before the outcome

Less subject to recall

Limitations:

Cost

Key measures may not be incorporated at the start of the study

Challenges involved with measurement



- Not all risk / protective factors, components of violence, or outcomes of violence exposure can be adequately measured. For example:
 - Controlling behaviours context specific
 - Social norms social acceptability of responses
- Direction of causality may be difficult to determine
 - Which came first?



 Have tended to focus on risk / protective factors born by the woman and/or her partner, not community or macrosocial



Prior to relationship

- Respondent and partner
 - ·Abused as a child †
- •Father hit mother †
- Respondent
- Physically abused when over 15 years of age †
- Sexually abused when over 15 years of age †



Current Situation

- . Household income > \$NZ75,000 |
- ·Both employed !
- Problem drinking Respondent and partner †
- Partner
- Has concurrent relationships †
- •Is violent to others †

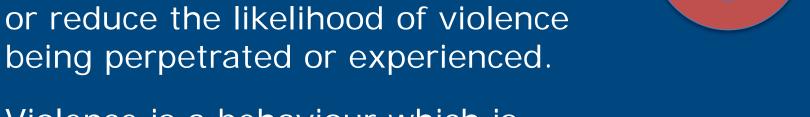


So what does this mean for preventing violence?



1. Single factor solutions will never solve the problem of violence

- Violence is the outcome of the interaction of many different factors.
- Individual, relationship, community, social and cultural factors work together to enhance or reduce the likelihood of violence being perpetrated or experienced.



 Violence is a behaviour which is governed by choice.

2. We know enough to act NOW

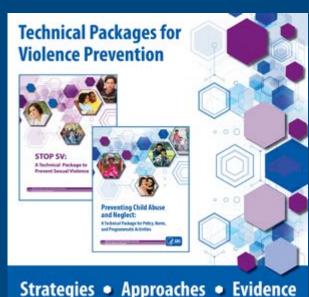


CDC Technical Packages for Violence Prevention:

A technical package has three parts.

- •The strategy: the direction or actions to achieve the goal of preventing violence.
- •The approach: specific ways to advance the strategy programs, policies, and practices.
- The evidence: for each approach

These are living documents





3. A comprehensive approach is required

Societal

Address structural inequalities Effective infrastructure Long-term funding

levels of Heise's Strategic policy development expanded ecological mode need to be addressed

Community

Social marketing campaigns Community development **Enhanced Maori social** capability Improved judicial response Enhance social capital

Male / female partner

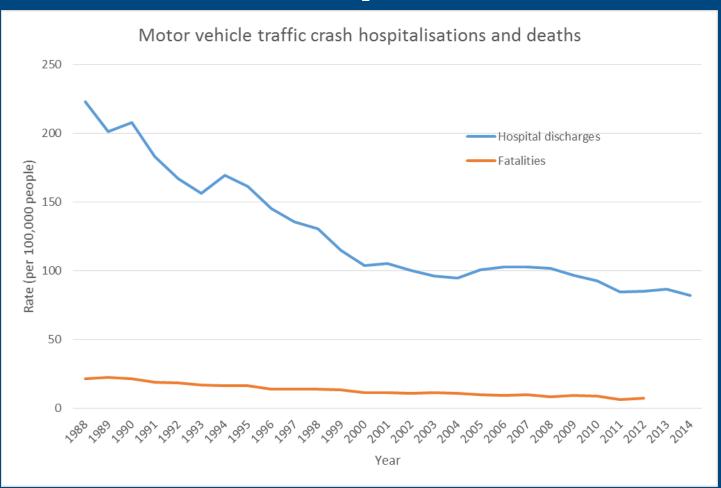
Address violence experience in childhood Develop pro-social behaviours Effective role models Reduce social acceptability of binge drinking Improve social connectedness

Relationship

Acceptable and available relationship counselling Relationship skill development in adolescence Resilient whānau



4. We can learn from other health / social problems



What has it taken to bring the road toll down?



- Ministry of Transport
- Effective social marketing campaigns to change social norms
- Improved roading infrastructure
- Legislation to reduce risk increasing the age of licensure and making drinking and driving illegal
- Swift and sure punishment where laws were broken (booze buses, demerit points, speed cameras)
- Increased activity at high risk times to enforce legislation.

On-going surveillance; Continual learning; Willingness to adapt and improve; Long-term investment



5. We can learn from other communities



- Community mobilisation intervention to prevent violence against women.
- Randomised controlled trial, followed-up 4 years post intervention
- Past year physical IPV reduced by over half
- Results highlight the important role of community-level norm change
- Strong support for community level approaches for preventing violence







The last word

CDC:

"Everyone is benefited by a lifetime of healthy positive relationships"



Thank you



Post-script

(A bit of advertising)

Core qualification

Postgraduate Violence Studies

At the Univer

PGDip Social

Work

Auckland 2016

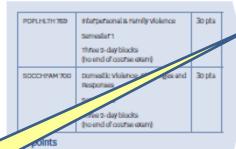
PGDip Health Sciences

Postgraduate Violence Studies 2016

Postgraduate Certificate in Health Sciences

60 pts - 1 year part-time

Core Courses



Contact

if interested in undertaking study towards a Masters Degree in Social Work of Health Sciences, please contact:

School of Population Health

Peter Huggard

Phone: 09 993 4500 | Email: p.huggatdgov

School of Counselllr

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For 90

en Bartiey

Phone: 09 623 8899 Ext. 48140 | Email: a bartleygpauckland ac.nz

For 2016:

Associate Professor Liz Beddoe

Phone: op ez3 8899 ext. 48559 | Email: e-beddoerpeuddand.ac.nz.



MEDICAL AND HEALTH SCIENCES



IDUCATION AND SOCIAL WORK

Option 1

Postgraduate Diploma In Social Work

60 pts - 2 years part-time

Recommended Courses

so pts from the following courses. some alternative course options may be available*			
SOCCHEAM 7S4	issues in Child Welfare and Protection	3o pts	
PROFCOUNS 707	specialist counselling skills and Approaches	15 pts	
PROFSUP 710	Stress and Trauma in Health and Human Services	3o pts	
SOCWORK 718	Applied Research In Social Services	3o pts	

120 points

Option 2

Postgraduate Diploma In Health Sciences

60 pts - 2 years part-time Recommended Courses

so pts from the following courses.

Note: a '5 pts Research methodology course is compalsory

some alternative course options may be available?

Some accommon code as opposite may be available			
5000HFAM 734	issues in Child Welfare and Protection	3o pts	
PROFCOUNS 707	Specialist Counselling Skills avaid Approaches	15 pts	
PROFSUP 710	Stress and Trauma in Health and Human Services	3o pts	
POPLHLTH 701	Research Methods in Health (or another approved research courser)	15 pts	
РОРІНІТН 736	Mental Health Promotion	15 pts	

120 points

*There are a number of courses that may also be taken to complete a PCDIpSW or a PCDIpHSC. Please discuss with an academic advisor prior to enrolling in a course.

New Zealand Family Violence Clearinghouse

Your national centre for family and whānau violence research and information

- Website
- Newsletter | Pānui
- Data Summaries
- Issues Papers
- Selected Bibliographies
- Seminars/conferences
- Lending library
- Literature searches
- Timeline of family violence responses from 1867

- Information services
- Community engagement
- Information for:
 - Policy makers
 - Practitioners
 - Researchers
 - Students
 - Media
 - People affected by violence
 - The general public

New Zealand Family Violence Clearinghouse

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Questions?













What's coming up next...

• 22 July 2016

Families and Whānau Status Report Seminar



