

Pacific Island Evaluation Inc.

Helping our Community for over 20 years

- Hello
- S: Malo (Talofa lava)
 - Malo e lelei
- C: Kiaorana
- N Fakalofa lahi atu
- F: Bula vinaka

Brain Growth The most rapid growth takes place between 0-3 years

5 Days



2 Months



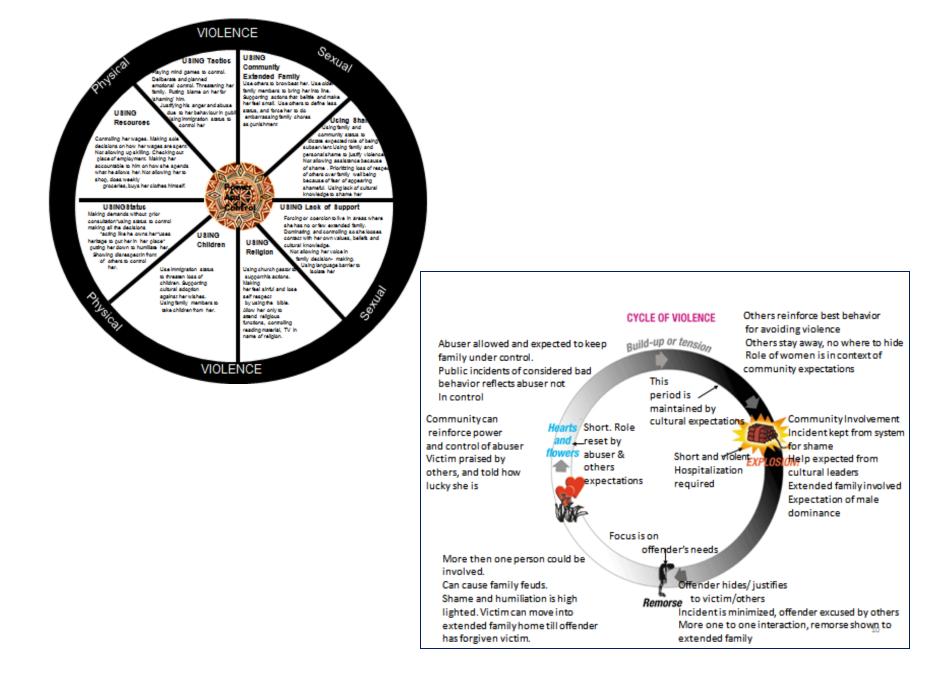
1 Year



28 Years



From Bruce Perry & Brainwave Pacific Island Evaluation(To'alepai)



Holistic Approach - Viewing the Whole Family Unit as One

- 1. Engage
- 2. Address safety issues for victims and children
- 3. Form relationship to talanoa discuss critical issue of violence, beliefs
- 4. Assessment phase
- 5. Match up programs/intervention to individual or whole family/parents
- Collaborate on an agreed family/individual plan. Accountability built in use extended family, written agreement etc.
- 7. Run the agreed program with input from the participants. Tailor to their needs and perspectives
- 8. Monitor , evaluate and review for effectiveness did it work?
- 9. Is the family environment better, safer, children happier, no incidents?
- Address tasks for contributors to violence e.g. health, truancy, financial, budgeting, stress and anger.
- 11. Connect the family with the relevant service e.g.WINZ. Housing
- 12. Individuals requiring specialist help and assistance refer on

Reflections & Analysis

Work your way back from the violence. Unpack it

Listen to what these people are saying: The victims The children Extended family Other agencies The perpetrator

Think outside the square

Review and tie all the bits together

Go back to what you know about the dynamics of violence

Overview the situation

Obstacles to changing behaviour and beliefs

Isolate the violence from social issues

Property of: To'slepsi Louelle Thomsen-

| Ec | ow Contributing Issues End up as amily Violence | |
|---|---|--|
| Social Issues | | |
| Contributing Issues | Behavioural | in the second |
| (Pre prevention) | Anger | |
| > Poverty | Angel | |
| ≻Health | | and the second |
| ➢ Financial difficulties | Frustration Systems Recognition | n |
| ➤Truancy | Child Youth & Fami | |
| ➢Low educational | Stress | (Post prevention) |
| achievement | crisis 4 | |
| ➢ Poor housing | Parenting Hospital | Prevention of family |
| ➢Budgeting | Police Courts | violence strategies |
| >Community priorities | Relationship difficulties | Duissure |
| >Lack of knowledge | | Prisons |
| of NZ legal requirements | Reoffending | Corrections |
| ➢ Isolation | neonenang | Refuges |
| No support | Domestic violence | Court systems |
| >Child health | Domestic violence | |
| Neglect of children | | |
| ➢Gambling➢A&D | Child abuse | |
| | | |
| Unemployment Multiple jobs | Assaults | |
| Mental health | | |
| Poor parenting skills | Property of: To'alepai Louella Thomsen- | |
| | Inder 2010 | the second se |

Accountability

- To the offenders own cultural beliefs
- To their family
- To themselves
- To the future of their children
- To the relationship they have formed with others
- To their dreams and aspirations
- To their agreed word to keep their children safe and provide a nurturing environment
- To the respect they hold
- To their role as a role model of good behaviour and leader
- To their ancestors and descendents
- To their own self worth and self respectorelepsi Louelle Thomsen-