

# Pacific Island Evaluation Inc.

Helping our Community for over 20 years

- Hello
- S: Malo (Talofa lava)
  - Malo e lelei
- C: Kiaorana
- N Fakalofa lahi atu
- F: Bula vinaka

## Brain Growth The most rapid growth takes place between 0-3 years

5 Days



2 Months



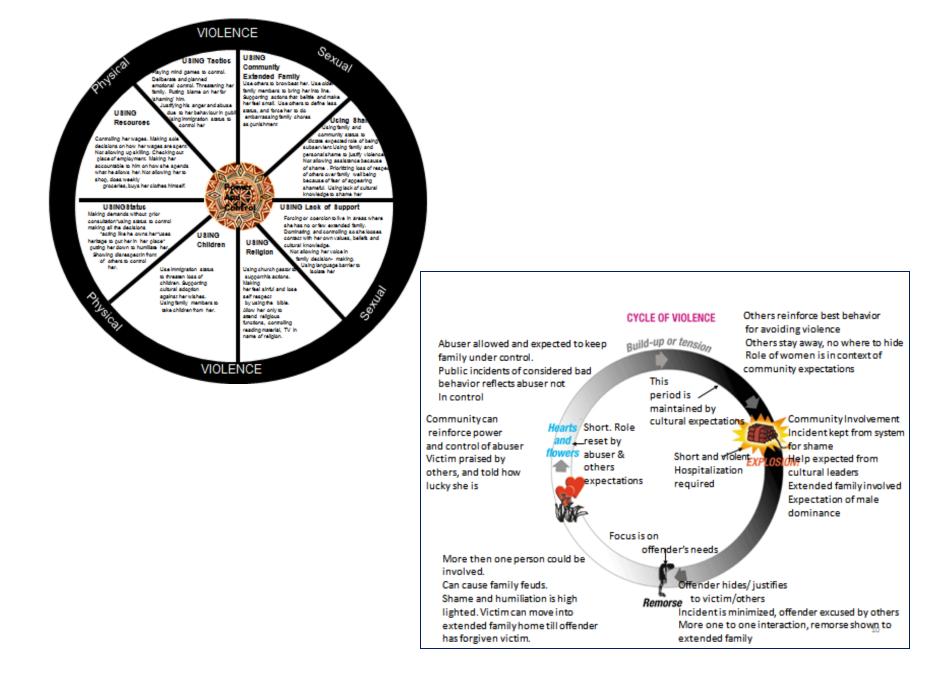
1 Year



28 Years



From Bruce Perry & Brainwave Pacific Island Evaluation(To'alepai)



## Holistic Approach - Viewing the Whole Family Unit as One

- 1. Engage
- 2. Address safety issues for victims and children
- 3. Form relationship to talanoa discuss critical issue of violence, beliefs
- 4. Assessment phase
- 5. Match up programs/intervention to individual or whole family/parents
- Collaborate on an agreed family/individual plan. Accountability built in use extended family, written agreement etc.
- 7. Run the agreed program with input from the participants. Tailor to their needs and perspectives
- 8. Monitor , evaluate and review for effectiveness did it work?
- 9. Is the family environment better, safer, children happier, no incidents?
- Address tasks for contributors to violence e.g. health, truancy, financial, budgeting, stress and anger.
- 11. Connect the family with the relevant service e.g.WINZ. Housing
- 12. Individuals requiring specialist help and assistance refer on

### **Reflections & Analysis**

Work your way back from the violence. Unpack it

Listen to what these people are saying: The victims The children Extended family Other agencies The perpetrator

Think outside the square

Review and tie all the bits together

Go back to what you know about the dynamics of violence

Overview the situation

Obstacles to changing behaviour and beliefs

Isolate the violence from social issues

Property of: To'slepsi Louelle Thomsen-

Ec	ow Contributing Issues End up as amily Violence	
Social Issues		
Contributing Issues	Behavioural	in the second
(Pre prevention)	Anger	
> Poverty	Angel	
≻Health		and the second
➢ Financial difficulties	Frustration Systems Recognition	n
➤Truancy	Child Youth & Fami	
➢Low educational	Stress	(Post prevention)
achievement	crisis 4	
➢ Poor housing	Parenting Hospital	Prevention of family
➢Budgeting	Police Courts	violence strategies
>Community priorities	Relationship difficulties	Duissure
>Lack of knowledge		Prisons
of NZ legal requirements	Reoffending	Corrections
➢ Isolation	neonenang	Refuges
No support	Domestic violence	Court systems
>Child health	Domestic violence	
Neglect of children		
➢Gambling➢A&D	Child abuse	
<ul> <li>Unemployment</li> <li>Multiple jobs</li> </ul>	Assaults	
Mental health		
<ul> <li>Poor parenting skills</li> </ul>	Property of: To'alepai Louella Thomsen-	
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#### Accountability

- To the offenders own cultural beliefs
- To their family
- To themselves
- To the future of their children
- To the relationship they have formed with others
- To their dreams and aspirations
- To their agreed word to keep their children safe and provide a nurturing environment
- To the respect they hold
- To their role as a role model of good behaviour and leader
- To their ancestors and descendents
- To their own self worth and self respectorelepsi Louelle Thomsen-